



## Methods and Assessment in Training for Professional Drivers (summary)

Prepared by: Joanna Burchert und Nils Petermann, ITB (DE)

Last update: 15/12/11

In this paper, the results of an empirical study on driver training are presented. First of all, we compare the situation in Germany, Austria, Hungary, the Netherlands, Spain, England and Italy regarding the obligatory training contents and assessment procedures. In addition, we compile which training contents were regarded as most challenging by the trainers; we refer to the question who develops curricula, and we summarize the required qualifications for trainers and training institutions. While the typical trainees have similar characteristics all over the project partner countries (male, heterogeneous backgrounds, often poor school grades) the organisation of the training and the training methods differ from country to country in dependence of existing structures, regulations, training traditions and sponsoring. Concerning methods, there are especially differences in the field of simulator use, driving on special terrain and e-learning.

As a conclusion, we point out where further research is needed in the point of using new media in driver training and provide recommendations concerning assessment procedures. Especially, we find it important to underline that different quality assurance methods and tools developed specifically for education and training should be further investigated. Quality criteria for such tools were formulated in work package 4 – standards for the training of professional drivers.

The whole research paper can be downloaded at [www.project-profdrv.eu](http://www.project-profdrv.eu).